

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan.

(For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Areas of success

Increased ISAT scores in the following areas:

Overall student performance

- 92 % of students met or exceeded standards in reading, math and science

4th grade

- 97 % of students met or exceeded standards in math
- 90 % of students met or exceeded standards in science

5th grade

- 92 % of students met or exceeded standards in reading
- 96 % of students met or exceeded standards in math

Kaneland John Stewart students increased student reading comprehension through the use of available resources.

Kaneland John Stewart students increased written language skills utilizing Lucy Calkins and Step-Up to Writing in conjunction with the current 6+1 Traits Writing Program.

Kaneland John Stewart students and staff used available technology resources to improve classroom instruction and meet student needs.

The building's character education program was enhanced to promote positive learning opportunities.

Areas of Planned Improvement

During the 2008 – 2009 school year, Kaneland John Stewart Elementary School will increase the number of students in grade 5 meeting or exceeding Illinois State Standards in writing on the 2009 ISAT by at least of 5 percentage points.

During the 2008 – 2009 school year, Kaneland John Stewart Elementary School will increase the number of discussions regarding data (CBM, ISEL/Rigby, AIMSweb reading, Fountas and Pinnell Benchmarking, and behavioral documentation) from 2 – 3 times to 7 - 10 times to monitor and assess student learning.

By the end of the 2008 – 2009 school year 100% of the Kaneland John Stewart staff will have completed additional Response to Intervention (RtI) training (in the area of reading).