

**Goal 1: Eighty-five percent of the KMS faculty and staff will be provided with specific professional development in reading instruction at least 5 times during the 08-09 school year.**

SMART Goal	Strategies and Action Steps	Responsibilities	Timeline	Evidence of Effectiveness
<p>85% of KMS faculty &amp; staff will be provided with specific professional development in reading instruction at least 5 times during the 08-09 school year</p>	<ul style="list-style-type: none"> <li>• Utilize our Reading Specialist, LRC Director, RtI Pilot Group, SIP Team, and Literacy Coach by having them provide the professional development</li> <li>• Every grade level will receive best practice information on silent reading time to address the need for additional reading practice</li> <li>• Pilot and Collect data from AIMS Web program</li> </ul>	<ul style="list-style-type: none"> <li>➤ Reading specialist, LRC Director, RtI Pilot Team, and Literacy Coach</li> <li>➤ Administration, LRC Director, and SIP Team</li> <li>➤ RtI Pilot Group</li> </ul>	<ul style="list-style-type: none"> <li>○ Throughout the 2008-2009 school year</li> <li>○ Throughout the 2008-2009 school year</li> <li>○ Benchmarking three times a year</li> </ul>	<ul style="list-style-type: none"> <li>✓ Exit Slips to show effectiveness and use of information presented</li> <li>✓ Student/Staff Surveys first and third quarter</li> <li>✓ AIMS Web reports and charts</li> </ul>

**Goal 2: Our goal is to utilize and improve local assessments to guide instruction and make curricular decisions.**

SMART Goal	Strategies and Action Steps	Responsibilities	Timeline	Evidence of Effectiveness
<p>Provide time during Institute Days for vertical and horizontal teaming by content areas so that teams may utilize data from the local assessments to guide instruction and make curricular decisions to insure that at least 85 % of our students achieve a meets or exceeds mark on the local assessment post-tests.</p>	<ul style="list-style-type: none"> <li>• Review data given to the SIP Team</li> <li>• Explanation of purpose of data collection and assessments to staff</li> <li>• Continue to utilize and improve local assessments to guide instruction and make curricular decisions</li> <li>• Provide time during Institute Days for vertical and horizontal teaming by content area</li> <li>• BASC-II (implementation year) student surveys for group interventions in the areas of work completion, study skills and coping skills.</li> <li>• Collect data and pilot the AIMS Web program.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Principal and curricular areas to provide data of ISAT and content areas for review</li> <li>➤ Administrative staff to provide purpose of data collection and assessment to entire staff and timeline for reports</li> <li>➤ Curricular teams</li> <li>➤ Administration and SIP Team</li> <li>➤ Student Services to give pre- and post-assessments to students for BASC-II</li> <li>➤ RtI Pilot Group</li> </ul>	<ul style="list-style-type: none"> <li>○ Review available data four times a year</li> <li>○ Beginning of year for explanations and timelines for reports</li> <li>○ Throughout the 2008-2009 school year</li> <li>○ Throughout the 2008-2009 school year</li> <li>○ BASC-II pre-assessment in first term and post assessment end of third term.</li> <li>○ Benchmarking three times a year</li> </ul>	<ul style="list-style-type: none"> <li>✓ Data provided at quarterly meeting</li> <li>✓ All staff is made aware of the importance of local assessment data and its use</li> <li>✓ Updated versions of curricular local assessments posted in Teacher-Shared</li> <li>✓ Team Note Feedback Form</li> <li>✓ Student Surveys</li> <li>✓ AIMS Web reports and charts</li> </ul>

**Goal 3: Our goal is to develop a safe, caring, healthy and welcoming learning environment.**

SMART Goal	Strategies and Action Steps	Responsibilities	Timeline	Evidence of Effectiveness
<p>Throughout the 08-09 school year, the discipline committee will use collected SWIS and discipline data to identify two problem behaviors and design interventions to reduce or eliminate these problem areas.</p> <p>Throughout the 2008-2009 school year, 75 % of the KMS faculty &amp; staff will participate in at least 1 of 6 different wellness activities</p>	<ul style="list-style-type: none"> <li>• Present data to staff</li> <li>• Discuss most common reasons for referrals</li> <li>• Brainstorm possible Interventions in grade-level teams</li> <li>• Discipline team will meet quarterly to analyze data which will assist the creation of intervention</li> <li>• Establish a group of KMS staff members to take responsibility for each wellness opportunity</li> </ul>	<ul style="list-style-type: none"> <li>➤ Assistant Principal</li> <li>➤ Assistant Principal, Team leaders, Grade-level teams (including support staff)</li> <li>➤ Grade-level teams</li> <li>➤ Discipline Team</li> <li>➤ SIP Team will present the Wellness Opportunities idea to staff and ask for volunteers</li> </ul>	<ul style="list-style-type: none"> <li>○ School year 08-09</li> <li>○ School year 08-09</li> <li>○ School year 08-09</li> <li>○ School year 08-09</li> <li>○ School year 08-09</li> </ul>	<ul style="list-style-type: none"> <li>✓ SWIS Data</li> <li>✓ Intervention creation</li> <li>✓ Intervention creation</li> <li>✓ Quarterly meeting and agenda</li> <li>✓ Creation of group</li> <li>✓ Activity offerings six times during the school year</li> </ul>

<p>Throughout the 2008-2009 school year, the School Improvement Team will meet quarterly to discuss goals and their progress, address the action steps that the School Improvement Plan states, and discuss any needs for improvement.</p>	<ul style="list-style-type: none"> <li>• Create 2008-2009 School Improvement Plan that addresses KMS needs</li> <li>• Set dates for quarterly meetings</li> <li>• Follow the Action Steps and Timeline the Plan states</li> </ul>	<ul style="list-style-type: none"> <li>➤ SIP Team members should be present to insure input from all levels and areas</li> <li>➤ SIP Team</li> <li>➤ SIP Team present to discuss data, progress, and necessary actions</li> </ul>	<ul style="list-style-type: none"> <li>○ Summer 2008</li> <li>○ School year 08-09</li> <li>○ School year 08-09</li> </ul>	<ul style="list-style-type: none"> <li>✓ Completion of a School Improvement Plan</li> <li>✓ 2008-2009 SIP meetings on school calendar</li> <li>✓ Completion of the stated SIP Team responsibilities</li> </ul>
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